By Sarah Murphy

InterCom

# Pragmatics Instruction and Digital Communication
# Student Handout

1. Warm-up. Discuss these questions with your partner:
    a. How do you begin an email to a teacher?
    b. What is a normal way to begin and end an email in your language?
    c. Is it different for personal and professional emails?

2. Write down 3 observations/structures on how you begin a text message or email to a friend.

3. Look at the blacked out emails in the strips provided and discuss these questions in pairs:
    a. What differences can you see by looking at the shape of the email?
    b. What do these differences tell us?
    c. Can you recognize any structures from our list of casual/social texts and emails? (look at the board)
    d. Can you guess which email might be considered more appropriate to send a teacher?

4. In the new set of email strips, highlight in green any parts that seem inappropriate for an email to a teacher.

5. Now highlight in yellow any parts that seem appropriate for an email to a teacher.



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